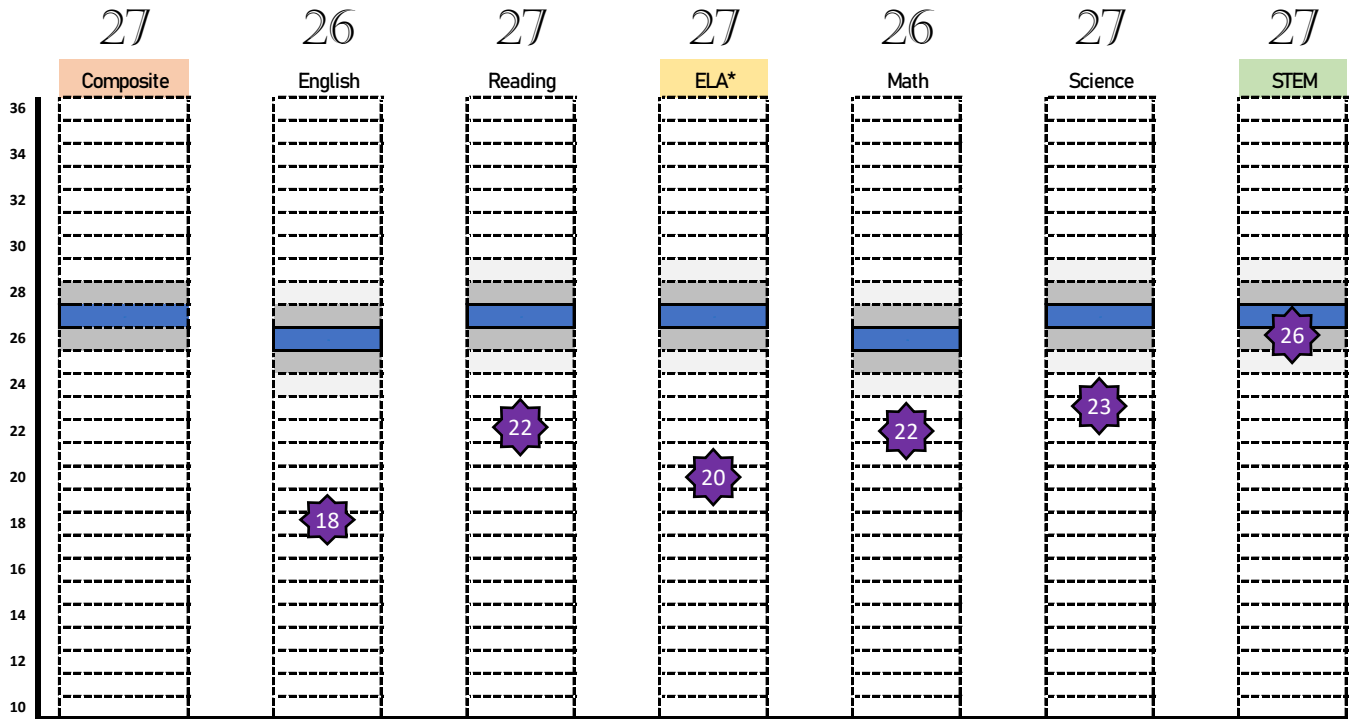


Test Student

Form Code: F07

Date Taken: 2/27/2023

2/27/2023



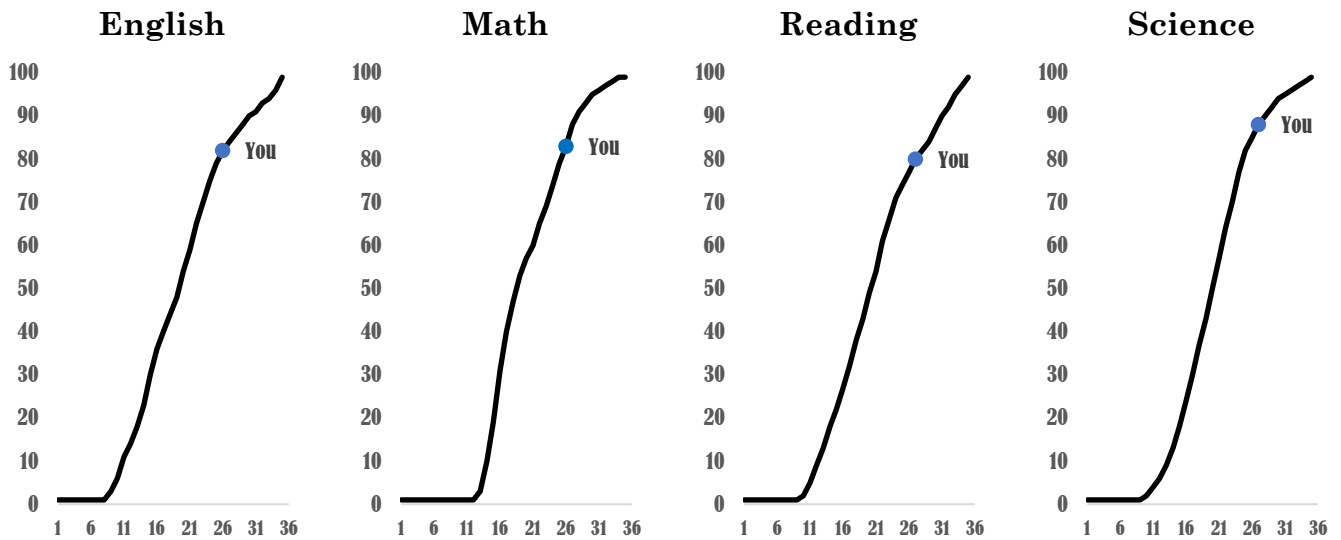
Your ELA (English Language Arts) score represents your overall performance on the English and reading tests. *Does not include writing

Your STEM (Science, Technology, Engineering, and Math) score represents your overall performance on the science and math tests.

Your Score Your 50% Score Range Your 25% Score Range

Readiness Benchmark: According to ACT, if your score is at or above the Benchmark, you have at least a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in specific first-year college courses in the corresponding subject area.

Percentiles



English		
Correct	Wrong	Blank
60	15	0

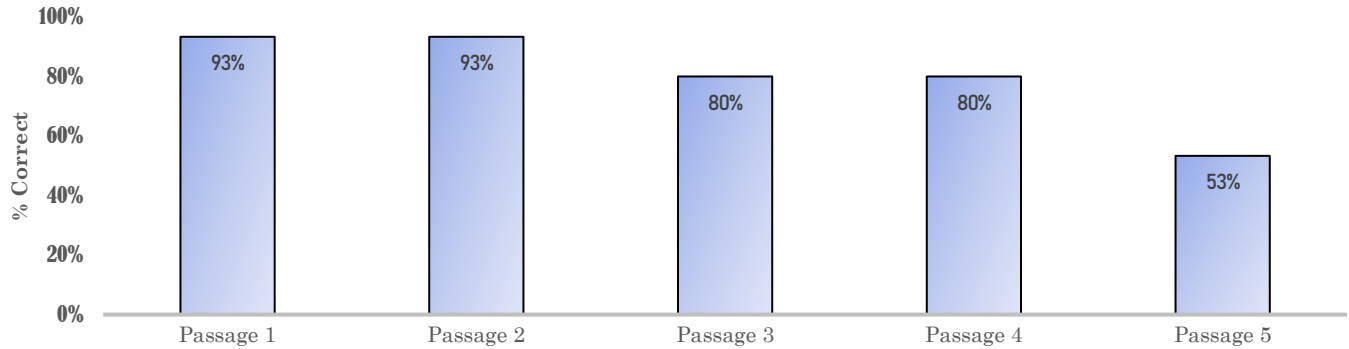
Math		
Correct	Wrong	Blank
39	21	0

Reading		
Correct	Wrong	Blank
31	9	0

Science		
Correct	Wrong	Blank
34	6	0

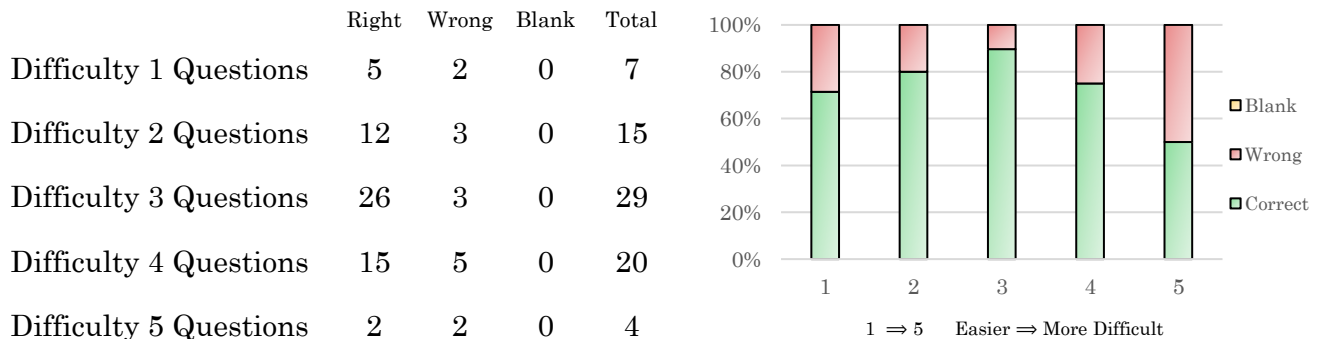
PASSAGE ANALYSIS

The graph below shows the percent correct on each passage.



BREAKDOWN BY DIFFICULTY

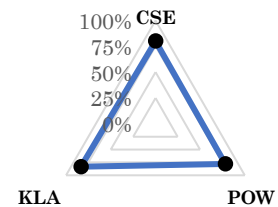
The graph below shows the percent correct for each difficulty level on the English section.



BREAKDOWN BY DOMAIN

The graph below shows your percent correct by content category.

	Right	Wrong	Blank	Total
Conventions of Standard English (CSE)	32	8	0	40
Knowledge of Language (KLA)	10	2	0	12
Production of Writing (POW)	18	5	0	23



Conventions of Standard English questions require you to apply an understanding of standard English grammar, usage, and mechanics to revise and edit text.

Knowledge of Language questions require you to demonstrate effective language use through ensuring precision and concision in word choice and maintaining consistency in style and tone.

Production of Writing questions require you to apply your understanding of purpose and focus of a piece of writing.

BREAKDOWN BY NO CHANGE

Percent of the time you correctly identified NO CHANGE as the correct option	73%
Percent of the time you chose NO CHANGE when it was an incorrect answer	3%

BREAKDOWN BY TOPIC

Conventions of Standard English

Right Wrong Blank Total

Percent Correct

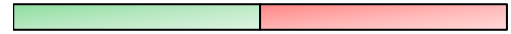
Punctuation

8 5 0 13



Apostrophes

1 1 0 2



Comma/Dash Usage

4 3 0 7



Overpunctuation

3 1 0 4



Non-Comma Punctuation

0 0 0 0



Sentence Structure

17 3 0 20



Combining Clauses

5 2 0 7



Disturbances to Sentence Structure

6 1 0 7



Parallelism

2 0 0 2



Pronoun Person

4 0 0 4



Usage and Mechanics

6 0 0 6



Adjectives and Adverbs

0 0 0 0



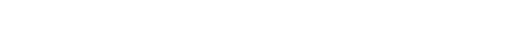
Commonly Confused Words & Idioms

5 0 0 5



Pronouns

0 0 0 0



Subject Verb Agreement

1 0 0 1



Verb Tense

0 0 0 0



Production of Writing

Right Wrong Blank Total

Organization

8 2 0 10



Idea Placement

3 1 0 4



Introductions and Conclusions

2 0 0 2



Transitions

3 1 0 4



Topic Development

10 3 0 13



Essay Goals

2 0 0 2



Purpose

5 1 0 6



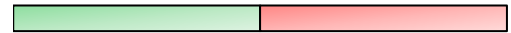
Relevance

2 1 0 3



Word Choice/Fixing Awkwardness

1 1 0 2



Knowledge of Language

Right Wrong Blank Total

Logical Linking/Fixing Clumsy Writing

4 1 0 5



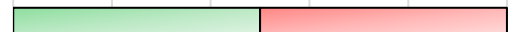
Redundancy/Unnecessary Info

5 0 0 5



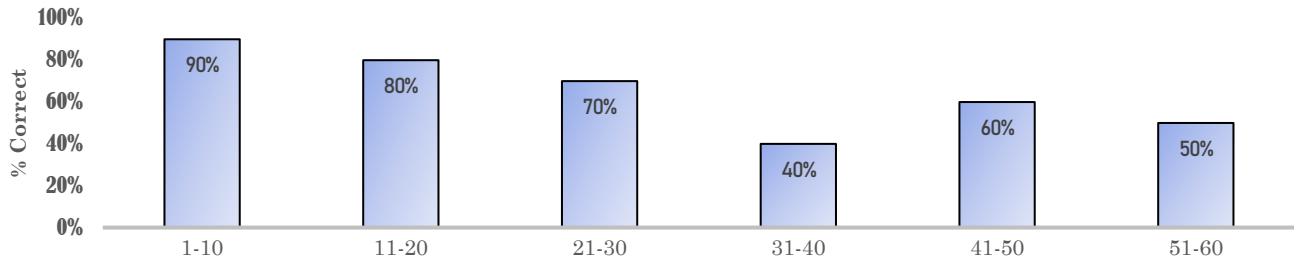
Style and Tone

1 1 0 2



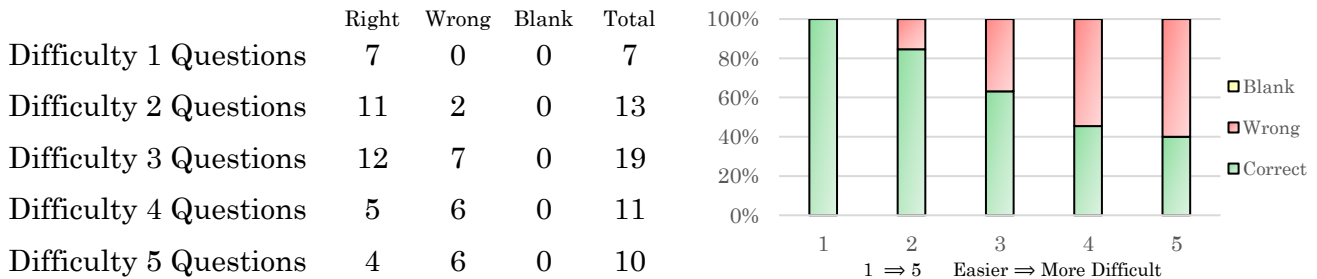
MATH 10-QUESTION ANALYSIS

The graph below shows the percent correct per 10 question grouping.



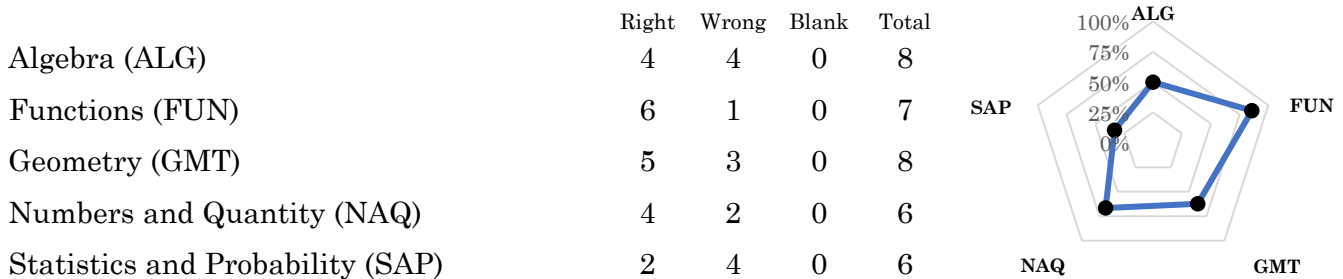
BREAKDOWN BY DIFFICULTY

The graph below shows the percent correct for each difficulty level on the Math section.



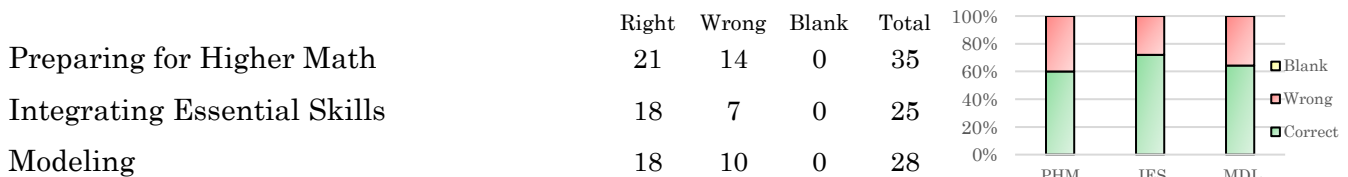
BREAKDOWN BY DOMAIN

The graph below shows your percent correct by each Preparing for Higher Math content category.



BREAKDOWN BY REPORTING CATEGORY

The graph below shows your percent correct by reporting category.



This category covers the more recent mathematics that students are learning, starting when they began using algebra as a general way of expressing and solving equations.

This category focuses on measuring how well you can synthesize and apply your understandings and skills to solve more complex problems.

Modeling questions are each counted in other appropriate reporting categories; it is an overall measure of how well you use modeling skills across mathematical topics

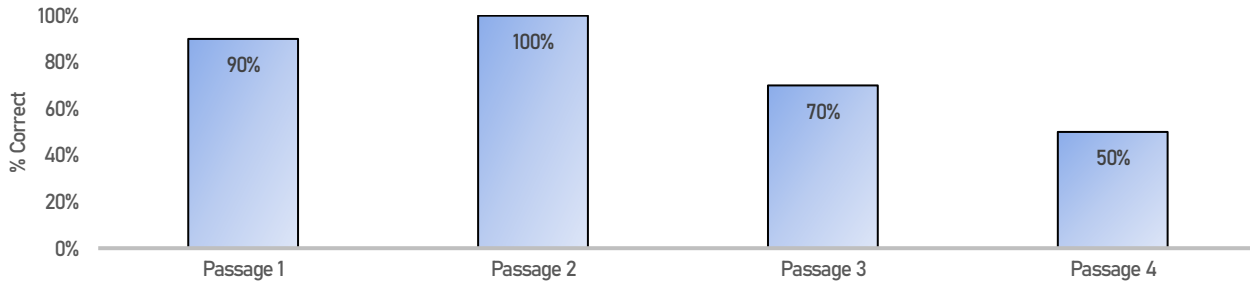


BREAKDOWN BY TOPIC

Algebra and Functions	Right	Wrong	Blank	Total	Percent Correct
Algebraic Properties	0	0	0	0	
Algebraic Substitution	0	0	0	0	
Algebraic Translation	1	0	0	1	
Arithmetic Problems	6	3	0	9	
Building & Applying Functions	2	0	0	2	
Domain and Range	0	0	0	0	
Exponentials/Logarithms	1	1	0	2	
Exponents and Roots	1	0	0	1	
Graph Matching	0	0	0	0	
Linear Functions	1	0	0	1	
Nonlinear Equations	1	1	0	2	
Operations with Polynomials	1	0	0	1	
Sequences	1	0	0	1	
Solving Linear Equations & Inequalities	0	2	0	2	
Trigonometric Graphing	0	0	0	0	
Trigonometric Identities	0	0	0	0	
Geometry	Right	Wrong	Blank	Total	
Angle Properties	0	0	0	0	
Circles	2	0	0	2	
Conics	0	0	0	0	
Geometric Application	2	1	0	3	
Isometries	0	0	0	0	
Polygon Areas	2	0	0	2	
Polygon Perimeters	0	0	0	0	
Scalar Triangle Properties	0	0	0	0	
Segment Properties	0	0	0	0	
Trigonometric Ratios	0	0	0	0	
Using Coordinate Points	0	0	0	0	
Numbers and Quantity	Right	Wrong	Blank	Total	
Complex Numbers	1	0	0	1	
Distance & Absolute Value	1	0	0	1	
Matrices and Vectors	0	0	0	0	
Number Properties	0	0	0	0	
Real Exponents	0	1	0	1	
Working With Fractions	1	2	0	3	
Statistics and Probability	Right	Wrong	Blank	Total	
Counting Techniques	0	2	0	2	
Descriptive Statistics	3	0	0	3	
Probability	1	3	0	4	
Study Design	0	0	0	0	
Using Visuals	0	0	0	0	

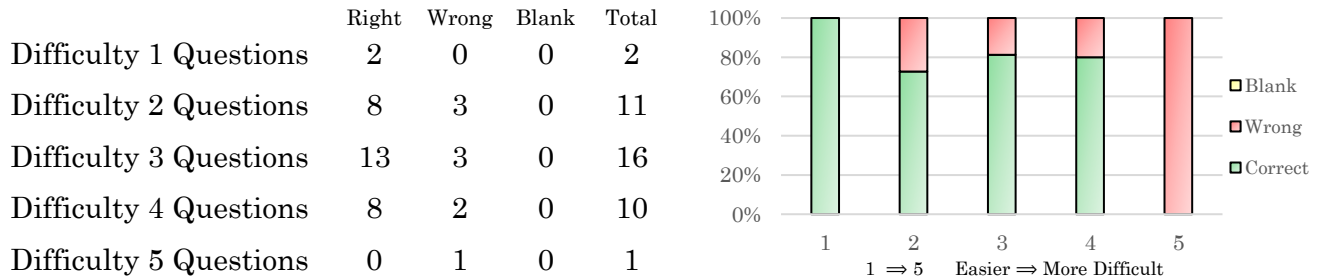
PASSAGE ANALYSIS

The graph below shows the percent correct on each passage.



BREAKDOWN BY DIFFICULTY

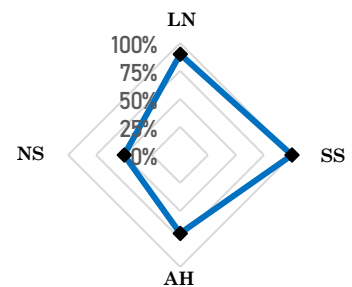
The graph below shows the percent correct for each difficulty level on the Reading section.



BREAKDOWN BY PASSAGE GENRE

The graph below shows your percent correct by each genre.

	Right	Wrong	Blank	Total
Prose Fiction/Literary Narrative (LN)	9	1	0	10
Social Science (SS)	10	0	0	10
Arts and Humanities (AH)	7	3	0	10
Natural Science (NS)	5	5	0	10



BREAKDOWN BY PASSAGE TYPE

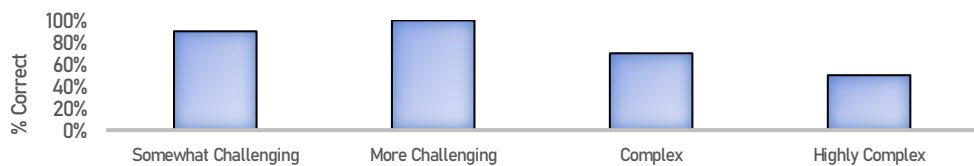
The graph below shows your percent correct by each passage type

	Right	Wrong	Blank	Total
Dual Passage	10	0	0	10
Single Passage	21	9	0	30



BREAKDOWN BY COMPLEXITY

The graph to the right shows your percent correct by the reading level of each passage.



Test Student

Form Code: F07

Reading Score

27

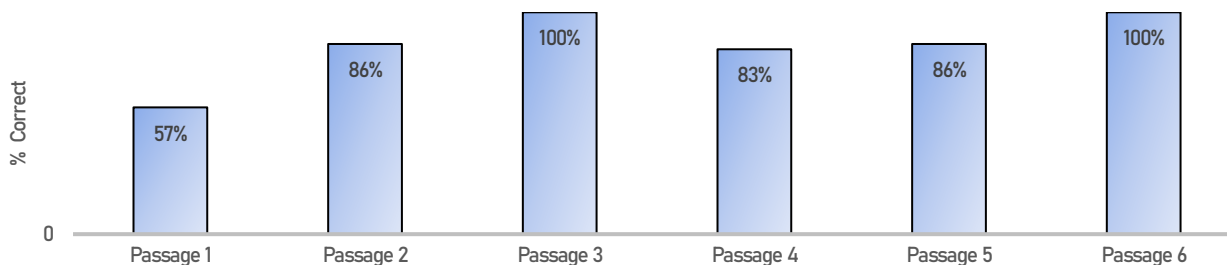
BREAKDOWN BY TOPIC

	Right	Wrong	Blank	Total	Percent Correct
<u>Craft and Structure</u>	8	2	0	10	
Purpose and Point of View	4	1	0	5	
Text Structure	1	0	0	1	
Word Meaning and Choice	3	1	0	4	
<u>Key Ideas and Details</u>	18	6	0	24	
Close Reading	8	2	0	10	
Central Idea and Themes	5	2	0	7	
Relationships	5	2	0	7	
<u>Integration of Knowledge and Ideas</u>	5	1	0	6	
Arguments	2	1	0	3	
Multiple Texts	3	0	0	3	



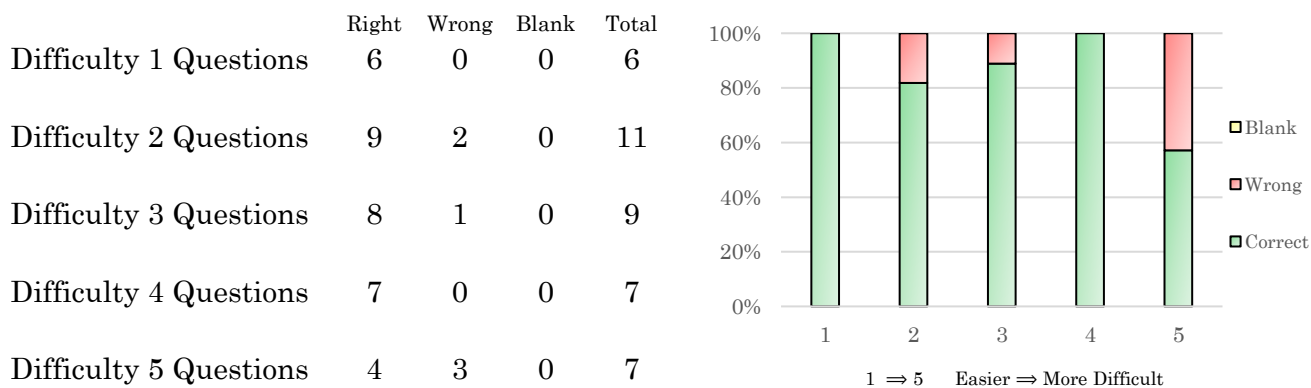
PASSAGE ANALYSIS

The graph below shows the percent correct on each passage.



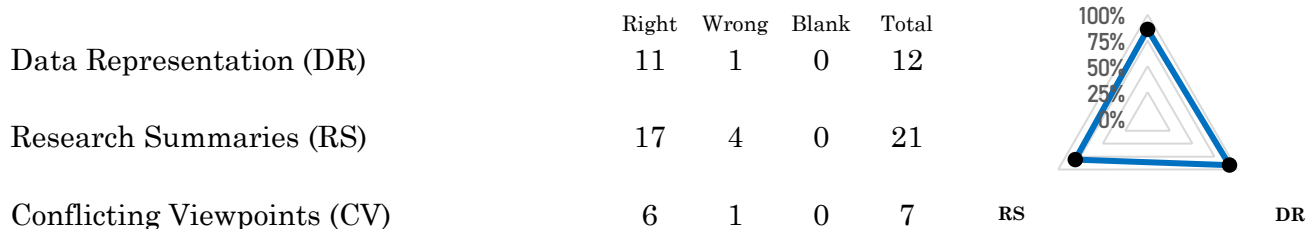
BREAKDOWN BY DIFFICULTY

The graph below shows the percent correct for each difficulty level on the Science section.



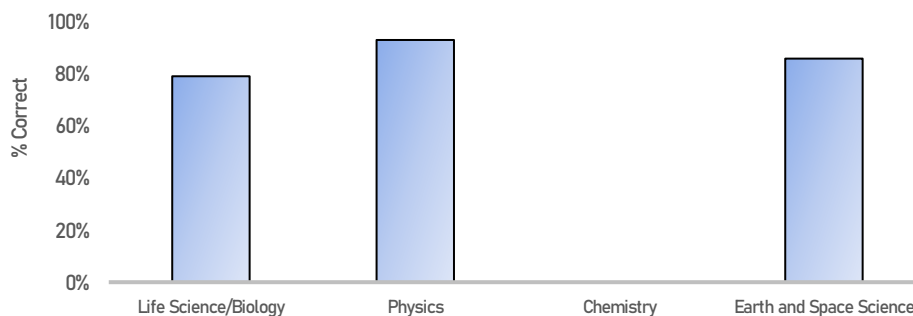
BREAKDOWN BY PASSAGE TYPE

The graph below shows your percent correct by passage type.



BREAKDOWN BY SCIENCE TOPIC

The graph below shows the percent correct for each science topic.





BREAKDOWN BY TOPIC

	Right	Wrong	Blank	Total	Percent Correct
<u>Evaluation of Models</u>	13	3	0	16	
Implications and Predictions	7	1	0	8	
Model Analysis	4	2	0	6	
Model Consistency	2	0	0	2	
Support/Contradictions	0	0	0	0	
<u>Interpretation of Data</u>	15	2	0	17	
Application	1	2	0	3	
Data Comparison/Combination	1	0	0	1	
Finding Data	6	0	0	6	
Interpolation/Extrapolation	2	0	0	2	
Variable Relationships	5	0	0	5	
<u>Scientific Investigation</u>	6	1	0	7	
Experimental Design	3	0	0	3	
Tools and Function	0	1	0	1	
Methods and Procedures	2	0	0	2	
Hypothesis and Predictions	1	0	0	1	

SECTION 1 — ENGLISH

#	You	Corr	Diff.*	Category
1	C	C	2	Combining Clauses
2	G	G	3	Comma/Dash Usage
3	B	B	1	Transitions
4	J	J	2	Overpunctuation
5	C	C	3	Apostrophes
6	F	F	2	Commonly Confused Words & Idioms
7	C	C	4	Disturbances to Sentence Structure
8	J	J	3	Commonly Confused Words & Idioms
9	B	B	3	Idea Placement
10	H	H	2	Style and Tone
11	B	B	4	Purpose
12	F	F	2	Disturbances to Sentence Structure
13	C	C	4	Introductions and Conclusions
14	G	G	1	Commonly Confused Words & Idioms
15	C	D	4	Comma/Dash Usage

#	You	Corr	Diff.*	Category
31	A	A	3	Redundancy/Unnecessary Info
32	G	G	3	Disturbances to Sentence Structure
33	C	C	4	Combining Clauses
34	J	J	3	Commonly Confused Words & Idioms
35	A	A	2	Transitions
36	H	H	1	Disturbances to Sentence Structure
37	C	B	2	Transitions
38	H	H	4	Logical Linking/Fixing Clumsy Writing
39	C	C	3	Purpose
40	J	J	5	Overpunctuation
41	A	C	3	Apostrophes
42	F	F	3	Relevance
43	B	D	1	Disturbances to Sentence Structure
44	J	J	2	Combining Clauses
45	B	B	3	Idea Placement

#	You	Corr	Diff.*	Category
61	D	C	4	Combining Clauses
62	J	J	3	Disturbances to Sentence Structure
63	D	B	3	Purpose
64	G	G	4	Comma/Dash Usage
65	C	A	1	Word Choice/Fixing Awkwardness
66	J	F	2	Combining Clauses
67	D	D	1	Redundancy/Unnecessary Info
68	G	H	5	Idea Placement
69	D	D	2	Transitions
70	J	J	1	Commonly Confused Words & Idioms
71	C	B	4	Comma/Dash Usage
72	F	F	3	Redundancy/Unnecessary Info
73	D	D	2	Overpunctuation
74	G	F	4	Style and Tone
75	A	A	3	Pronoun Person

#	You	Corr	Diff.*	Category
16	G	F	5	Comma/Dash Usage
17	C	C	4	Parallelism
18	J	J	3	Combining Clauses
19	D	D	3	Redundancy/Unnecessary Info
20	G	G	3	Strong Punctuation
21	B	B	3	Pronoun Person
22	F	F	4	Pronoun Person
23	B	B	4	Purpose
24	G	G	3	Comma/Dash Usage
25	C	C	3	Relevance
26	H	H	4	Comma/Dash Usage
27	C	C	4	Word Choice/Fixing Awkwardness
28	F	F	3	Logical Linking/Fixing Clumsy Writing
29	C	C	3	Purpose
30	J	J	2	Essay Goals

#	You	Corr	Diff.*	Category
46	J	G	4	Overpunctuation
47	D	C	2	Relevance
48	G	G	2	Logical Linking/Fixing Clumsy Writing
49	B	B	4	Disturbances to Sentence Structure
50	F	F	2	Parallelism
51	A	B	3	Logical Linking/Fixing Clumsy Writing
52	F	F	3	Combining Clauses
53	D	D	4	Introductions and Conclusions
54	J	J	3	Redundancy/Unnecessary Info
55	C	C	3	Subject Verb Agreement
56	H	H	4	Logical Linking/Fixing Clumsy Writing
57	D	D	4	Purpose
58	F	F	5	Pronoun Person
59	C	C	3	Idea Placement
60	F	F	3	Essay Goals

*ACT does not publish question difficulties, so these are based on previous student answers; 1 = easier, while 5 = most difficult.

SECTION 2 — Math

#	You	Corr	Diff.*	Category
1	C	C	1	Arithmetic Problems
2	F	F	1	Linear Functions
3	E	E	2	Descriptive Statistics
4	K	K	1	Angle Propy
5	C	C	1	Scalar Triangle Property
6	H	H	1	Algebraic Translation
7	C	C	2	Probability
8	G	G	2	Arithmetic Problems
9	E	A	2	Solving Linears
10	H	H	2	Exponents and Roots
11	E	E	2	Operations with Polynomials
12	G	G	1	Polygon Areas
13	C	C	2	Polygon Areas
14	H	H	2	Arithmetic Problems
15	C	C	1	Number Property
16	K	K	2	Arithmetic Problems
17	C	A	3	Arithmetic Problems
18	H	K	3	Counting Techniques
19	A	A	3	Nonlinear Equations
20	K	K	2	Number Property
21	D	C	3	Arithmetic Problems
22	J	J	3	Application of Functions
23	C	C	3	Isometry
24	F	F	2	Number Property
25	C	C	3	Number Property
26	J	G	2	Geometric Application
27	D	D	3	Arithmetic Problems
28	G	G	2	Arithmetic Problems
29	B	B	3	Sequences
30	K	J	5	Counting Techniques

#	You	Corr	Diff.*	Category
31	E	E	3	Working with Fractions
32	J	J	3	Descriptive Statistics
33	C	B	4	Working with Fractions
34	F	J	3	Probability
35	D	D	4	Angle Propy
36	H	K	3	Angle Propy
37	B	B	3	Circles
38	F	G	3	Linear Eqns
39	A	D	4	Working with Fractions
40	H	F	4	Probability
41	B	A	4	Exponentials/Logarithms
42	G	G	4	Trig Identity
43	E	E	4	Geometric Application
44	K	G	4	Probability
45	A	A	4	Descriptive Statistics
46	F	F	3	Geometric Application
47	C	D	3	Scalar Triangle Property
48	F	F	4	Complex Numbers
49	C	C	3	Circles
50	K	J	4	Trig Identity
51	B	E	5	Isometry
52	F	F	5	Application of Functions
53	D	D	5	Number Property
54	F	J	5	Arithmetic Problems
55	C	B	5	Solving Linears
56	K	F	5	Nonlinear Equations
57	D	D	3	Number Property
58	G	G	5	Exponentials/Logarithms
59	C	C	5	Distance & Absolute Value
60	H	K	5	Real Exponents

*ACT does not publish question difficulties, so these are based on previous student answers; 1 = easier, while 5 = most difficult.



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This Score Report Was Prepared for

Test Student

Self Analysis Worksheet

Reading Score

27

SECTION 3 — Reading

#	You	Corr	Diff.*	Category
1	D	D	3	Central Ideas and Themes
2	F	F	2	Purpose and Point of View
3	C	C	3	Close Reading
4	F	F	1	Relationships
5	C	C	4	Word Meaning and Choice
6	G	G	2	Close Reading
7	D	D	3	Relationships
8	J	J	2	Relationships
9	B	B	3	Central Ideas and Themes
10	G	J	4	Arguments
11	C	C	3	Close Reading
12	F	F	4	Central Ideas and Themes
13	C	C	4	Arguments
14	G	G	4	Relationships
15	A	A	3	Purpose and Point of View
16	J	J	2	Central Ideas and Themes
17	C	C	1	Close Reading
18	G	G	3	Multiple Texts
19	C	C	4	Multiple Texts
20	J	J	3	Multiple Texts
21	A	A	4	Relationships
22	H	J	3	Central Ideas and Themes
23	B	B	3	Close Reading
24	F	F	3	Purpose and Point of View
25	C	C	4	Arguments
26	J	J	2	Close Reading
27	C	C	3	Word Meaning and Choice
28	J	F	2	Close Reading
29	A	B	3	Close Reading
30	J	J	2	Close Reading
31	B	B	4	Text Structure
32	G	J	2	Relationships
33	B	B	3	Purpose and Point of View
34	G	G	2	Central Ideas and Themes
35	C	B	4	Word Meaning and Choice
36	F	H	5	Relationships
37	B	A	2	Purpose and Point of View
38	J	F	3	Central Ideas and Themes
39	C	C	3	Close Reading
40	J	J	2	Word Meaning and Choice

*ACT does not publish question difficulties, so these are based on previous student answers; 1 = easier, while 5 = most difficult.



SECTION 4 — Science

#	You	Corr	Diff.*	Category
1	A	A	1	Variable Relationships
2	H	H	2	Model Consistency
3	B	B	2	Methods and Procedures
4	F	H	3	Tools and Function
5	A	A	4	Implications and Predictions
6	F	J	5	Application
7	B	D	5	Application
8	H	H	1	Model Consistency
9	B	A	2	Model Analysis
10	F	F	3	Model Analysis
11	D	D	3	Model Analysis
12	G	G	4	Implications and Predictions
13	C	C	4	Finding Data
14	J	J	5	Model Analysis
15	D	D	1	Variable Relationships
16	J	J	2	Experimental Design
17	C	C	2	Experimental Design
18	F	F	3	Interpolation/Extrapolation
19	B	B	3	Model Analysis
20	J	J	4	Implications and Predictions
21	A	A	5	Hypothesis and Predictions
22	H	H	1	Finding Data
23	C	C	2	Variable Relationships
24	G	G	2	Data Comparison/Combination
25	D	D	3	Implications and Predictions
26	F	F	4	Finding Data
27	C	A	5	Implications and Predictions
28	G	G	1	Finding Data
29	B	B	2	Variable Relationships
30	G	H	2	Model Analysis
31	B	B	3	Methods and Procedures
32	H	H	3	Interpolation/Extrapolation
33	A	A	4	Implications and Predictions
34	J	J	5	Experimental Design
35	A	A	1	Finding Data
36	G	G	2	Finding Data
37	C	C	2	Variable Relationships
38	F	F	3	Implications and Predictions
39	B	B	4	Application
40	F	F	5	Implications and Predictions

*ACT does not publish question difficulties, so these are based on previous student answers; 1 = easier, while 5 = most difficult.



Test Student

Student Growth Analysis

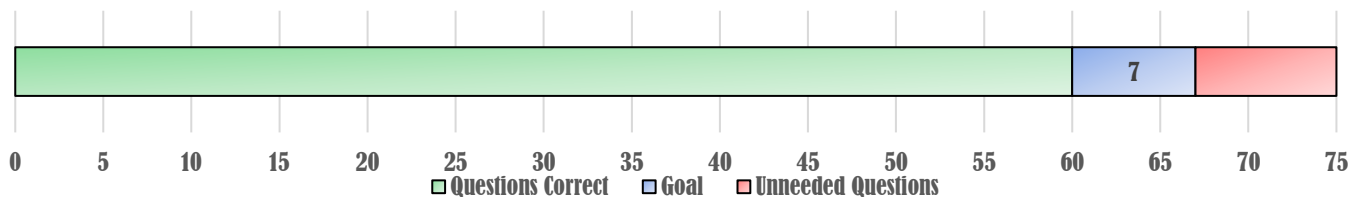
English Score 26

ENGLISH GOALS

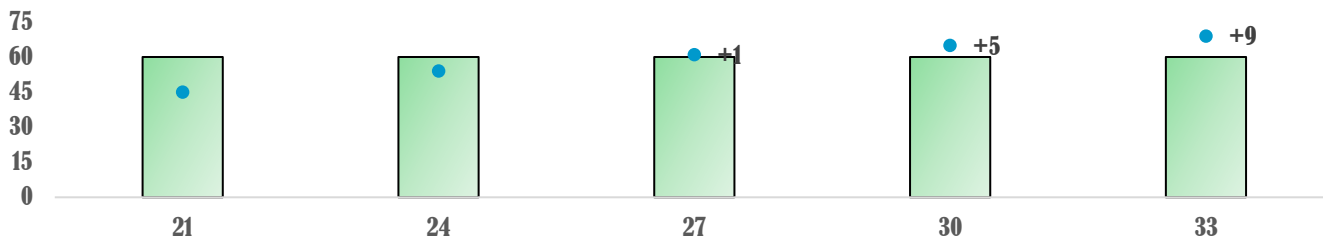
	Right	Wrong	Blank	Total	% Correct	GOAL
English Section	60	15	0	75	80%	You didn't put a goal, so let's set a target of 31

Number of questions needed to hit your goal score: **7**
 Percent of the remaining questions needed to hit your goal score: **47%**

The graph below shows how many additional questions you would need to hit your goal score



The graph below shows how many additional questions you would need to hit certain Reading scores.



PERSONALIZED ACTION PLAN

Although there are many ways to hit your goal score, based on your results, here are some ways to reach that goal.

1. Focus on your highest-yield concepts.

Based on testing trends and this test, your three most important concepts to master:

Comma/Dash Usage	If you're unsure why a comma is there, default to not using the comma.
Combining Clauses	Many times, these questions follow the structure: not an independent clause, independent clause.
Purpose	Make sure you fully understand what the question stem asks and literally do that thing.

You missed a total of 6 questions from these three topics. Mastering this content would only leave an additional 1 question needed for you to hit your goal.

2. Understand Your Pacing

You did roughly the same on the first half and second half of the test. Great job on your pacing!

3. Miscellaneous

- You chose NO CHANGE only 73% of the time. This is way too low! NO CHANGE is correct around 25% of the time that it appears, so if you don't spot an error, choose NO CHANGE.
- You thought there was an error when there wasn't only 3% of the time. That's not too bad—keep up the good work.
- You missed 8 difficulty 1, 2, and 3 questions and you only need 7 questions to hit your goal. Getting these questions would exceed your goal by -1 questions without you needing to worry about any difficult questions!

Test Student

Student Growth Analysis

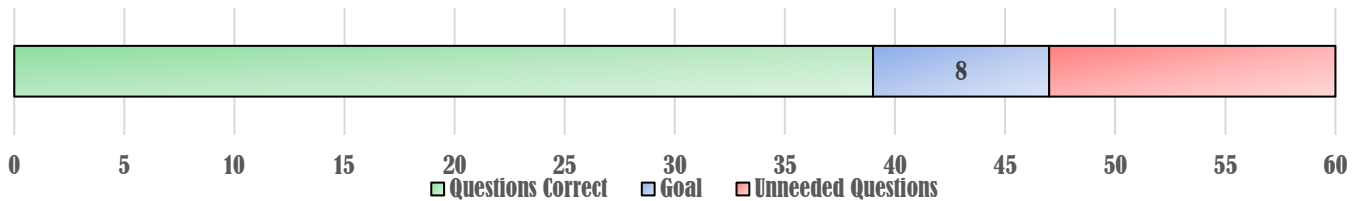
Math Score 26

MATH GOALS

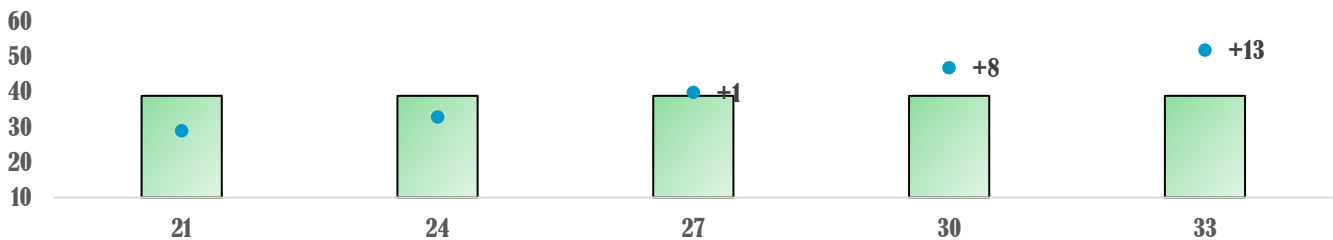
	Right	Wrong	Blank	Total	% Correct	GOAL
Math Section	39	21	0	60	65%	Your didn't put a goal, so let's set a target of 30

Number of questions needed to hit your goal score: **8**
 Percent of the remaining questions needed to hit your goal score: **38%**

The graph below shows how many additional questions you would need to hit your goal score



The graph below shows how many additional questions you would need to hit certain Reading scores.



PERSONALIZED ACTION PLAN

Although there are many ways to hit your goal score, based on your results, here are some ways to reach that goal.

1. Focus on your highest-yield concepts.

Based on testing trends and this test, your three most important concepts to master:

Probability	Take the total number of favorable outcomes and divide by the total possible outcomes, but be careful finding the denominator.
Arithmetic Problems	These are word problems that ask you to, generally, do basic operations like percent, ratio, and rates of change. Consider using the answer choices to work backwards on these.
Solving Linear	Remember to isolate the variable in the reverse order of operations: subtract/addition, multiplication/division

You missed a total of 8 questions from these three topics. Mastering this content would exactly hit your goal.

2. Consider ACT Strategy

You didn't miss any questions involving test strategy—really well done!

3. Miscellaneous

- Based on your goal, you should be attempting all 60 questions.
- You missed 9 difficulty 1, 2, and 3 questions and you only need 8 questions to hit your goal. Getting these questions would exceed your goal by -1 questions without you needing to worry about any difficult questions!

Test Student

Student Growth Analysis

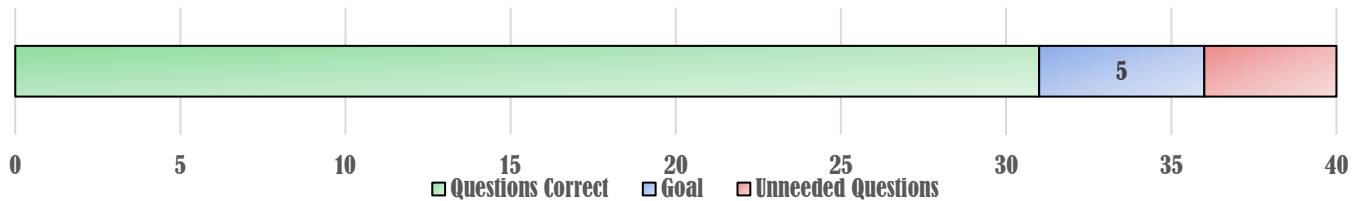
Reading Score 27

READING GOALS

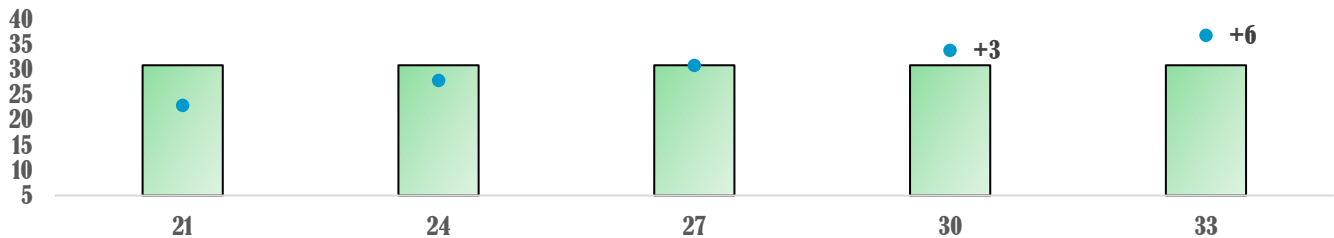
	Right	Wrong	Blank	Total	% Correct	GOAL
Reading Section	31	9	0	40	78%	Your didn't put a goal, so let's set a target of 32

Number of questions needed to hit your goal score: **5**
 Percent of the remaining questions needed to hit your goal score: **56%**

The graph below shows how many additional questions you would need to hit your goal score



The graph below shows how many additional questions you would need to hit certain Reading scores.



PERSONALIZED ACTION PLAN

Although there are many ways to hit your goal score, based on your results, here are some ways to reach that goal.

1. Focus on your highest-yield concepts.

Based on testing trends and this test, your three most important concepts to master:

Close Reading	These questions are almost always literally stated in the passage. Find specific support from the text; if you can't, your answer is probably wrong.
Relationships	Be careful about the order of the relationship; if the passage says compare A to B, make sure you don't compare B to A in an answer.
Word Meaning and Choice	Always make sure you are returning to the passage to find a synonym for the word. Don't rely on your memory or which answer the word reminds you of.

You missed a total of 5 questions from these three topics. Mastering this content would exactly hit your goal.

2. Understand Your Pacing

You did roughly the same on the first half and second half of the test. Great job on your pacing!

3. Miscellaneous

- You should aim to spend most of your time on your three best passage types. Remember, no blanks!
- You missed 6 difficulty 1, 2, and 3 questions and you only need 5 questions to hit your goal. Getting these questions would exceed your goal by 1 question without you needing to worry about any difficult questions!

Test Student

Student Growth Analysis

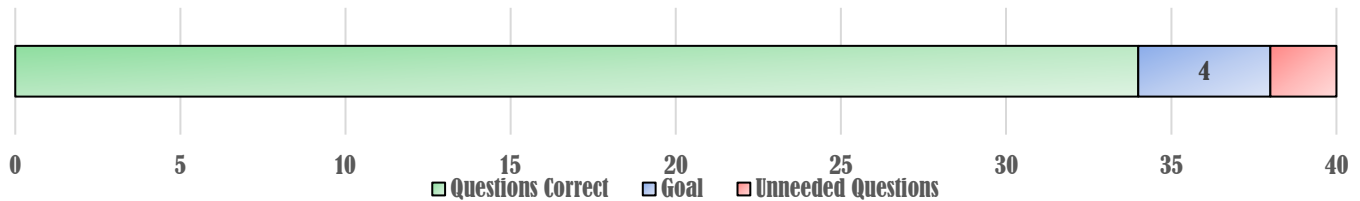
Science Score 27

SCIENCE GOALS

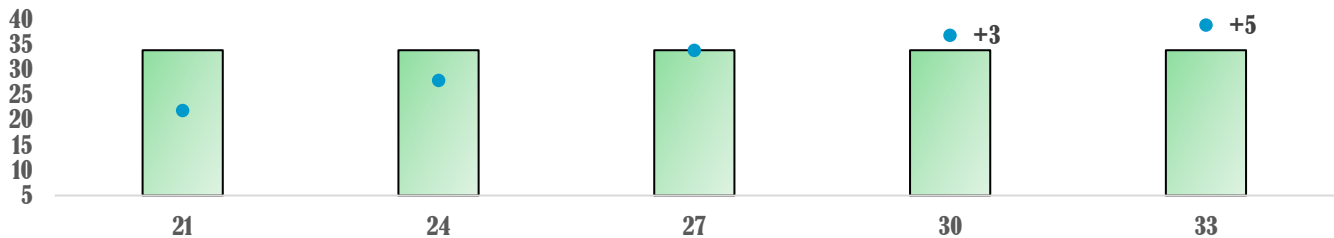
	Right	Wrong	Blank	Total	% Correct	GOAL
Science Section	34	6	0	40	85%	Your didn't put a goal, so let's set a target of 32

Number of questions needed to hit your goal score: **4**
 Percent of the remaining questions needed to hit your goal score: **67%**

The graph below shows how many additional questions you would need to hit your goal score



The graph below shows how many additional questions you would need to hit certain Reading scores.



PERSONALIZED ACTION PLAN

Although there are many ways to hit your goal score, based on your results, here are some ways to reach that goal.

1. Focus on your highest-yield concepts.

Based on testing trends and this test, your three most important concepts to master:

Application	These questions may rely on scientific knowledge; if you don't recognize the terms from the passage, don't waste time on the question!
Hypothesis and Predictions	These questions usually start with "Suppose." They generally rely on your ability to connect what you learned in the passage to simple concepts you know from school.
Finding Data	Make sure you are using the right visual for these questions. The easier questions will almost always tell you exactly where to look.

You missed a total of 2 questions from these three topics. Mastering this content would only leave an additional 2 questions needed for you to hit your goal.

2. Understand Your Pacing

You did roughly the same on the first half and second half of the test. Great job on your pacing!

3. Miscellaneous

- You missed 6 difficulty 1, 2, 3, and 4 questions and you only need 4 questions to hit your goal. You only need 1 of the difficulty level 5 questions to hit your goal if you execute on the easier questions.
- Consider working the passages based on your strengths. You might consider doing the Data Representation passages first, followed by the Conflicting Viewpoints passages and then the Research Summaries passages last.